



# Freshmen and New Students Orientation

August 7, 2018

# **Welcome**

**Class of 2022  
and New Students**

**to the Bruin Family!**

# The Administrative Team

Mr. Kitts

Principal

Ms. Wood-Setzer

9<sup>th</sup> Grade

All

Mr. Lewis

Grades 10-12

A – K

Mr. Simpson

Grades 10-12

L – Z



# Mission Statement

Blacksburg High School provides high expectations along with effective and appropriate support as we prepare our students to reach their potential as responsible citizens, compassionate human beings, and lifelong learners.

# Counseling Office

**Kate Buchanan**

**A – D**

**Chad Cox**

**E – L**

**Emily Dwoyer**

**Debra Combs -Substitute**

**M – R**

**Shelley Blumenthal**

**S – Z**

# Supporting Students at BHS



# PBIS: Positive Behavior Interventions and Supports

- ★ Proactive
- ★ Positive
- ★ School-wide
- ★ Establishes consistency
- ★ Research-based practices

# BUILDING BETTER BRUINS

	Classroom	Hallway	Extracurricular Activities	Cafeteria	Bus
<b>B</b> <i>Ready</i>	Attend daily and be on time ..... Have required materials in class ..... Participate according to each teacher's expectations	Carry a hall pass ..... Walk directly to designated area ..... Stay in personal space	Participate in all events in a positive manner ..... Stay in personal space	Stay in designated areas ..... Stay in personal space	Find seat quickly ..... Remain seated
<b>B</b> <i>Respectful</i>	Follow classroom teacher's expectations ..... Encourage others ..... Follow Academic Integrity Policy	Use school appropriate language and volume ..... Keep area clean	Model appropriate school spirit and support ..... Keep area clean	Use school appropriate language and volume ..... Keep area clean	Use inside voice and school appropriate language ..... Stay in personal space
<b>B</b> <i>Resilient</i>	Use kind language and behaviors ..... Be willing to learn and take intellectual risks ..... Accept feedback with an open mind	Use kind language and behaviors ..... Remove yourself from a troubling situation	Use kind language and behaviors ..... Show good sportsmanship (win or lose)	Use kind language and behaviors ..... Accept direction from all staff	Use kind language and behaviors ..... Accept direction from driver

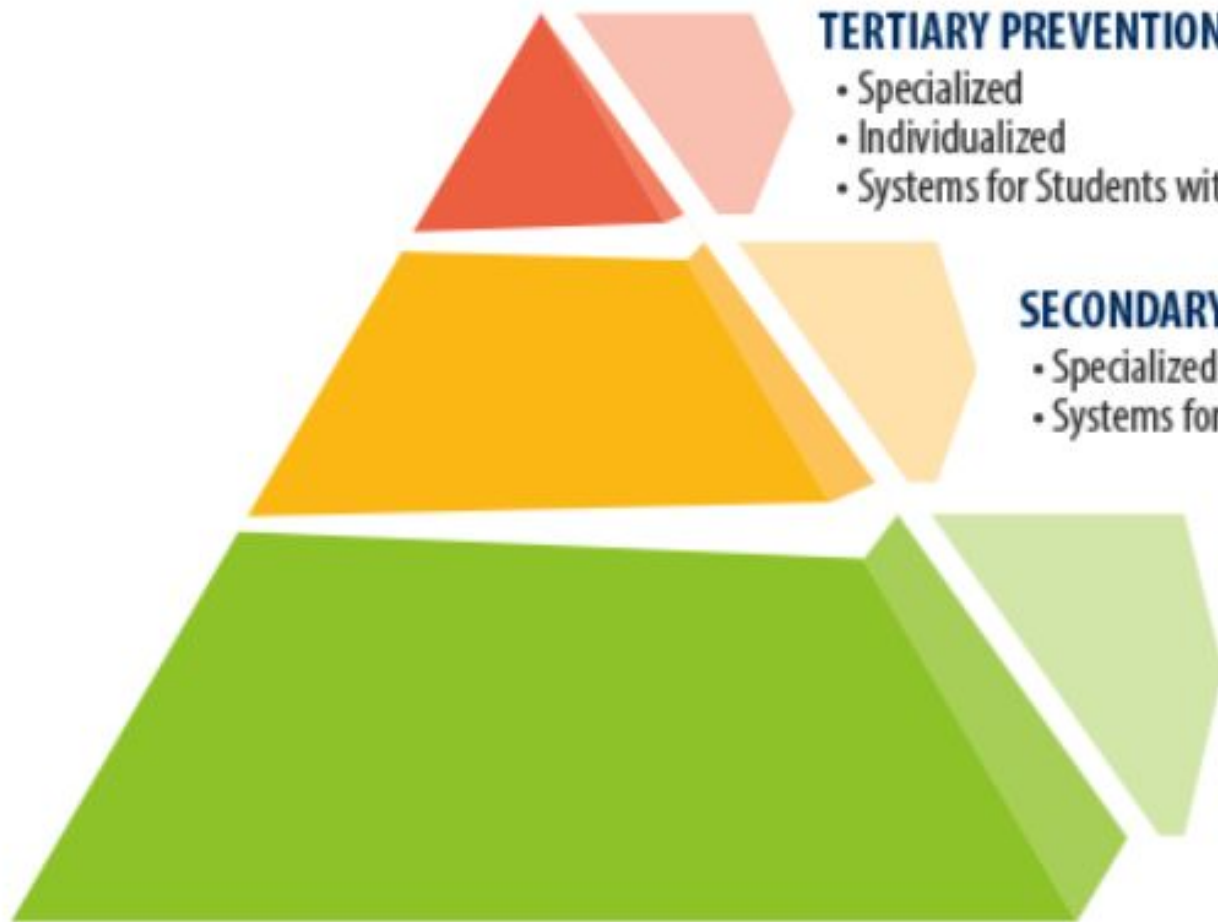


# Building Better Bruins

**Be Ready - Attend class daily and be on time.**







### **TERTIARY PREVENTION**

- Specialized
- Individualized
- Systems for Students with High-Risk

### **SECONDARY PREVENTION**

- Specialized Group
- Systems for Students with High-Risk Behavior

### **PRIMARY PREVENTION**

- School-/Classroom-Wide Systems for All Students, Staff, & Settings



# **SAP: Student Assistance Program**

- ★ Team approach
- ★ Helping students access necessary resources needed to be successful
- ★ Promotes academic, social, and emotional well-being

# SAP: Student Assistance Program

## **Who Can Refer**

School staff

Parents

Peers

Self-referral

# **SAP: Student Assistance Program**

## **What types of concerns should be referred?**

Change in grades/Academic performance

Change in mood

Signs of Substance Abuse

Student stress

Poor Attendance

Multiple Discipline Referrals

Sudden change in behavior

Bullying

Acts of violence

# SAP: Student Assistance Program

## *MCPS Student Assistance Program (SAP)*

### Request for Assistance

(to be completed before First SAP Meeting)

<b>Student Name:</b>		<b>Grade:</b>	<b>Date completed:</b>
<b>DOB:</b>		<b>School:</b>	<b>Date submitted to Lead:</b>
		<b>Referral Source:</b>	
<b>Parent Contact Information:</b>			
<b>Name:</b>			
<b>Address:</b>			
<b>Phone:</b>		<b>Date of contact:</b>	<b>Staff contacting:</b>
<b>Attendance – Last Year Attendance</b>		<b>Attendance – Current Year</b>	
Total Days Absent _____ Unexcused _____		Total Days Absent _____ Unexcused _____	
Check-in/outs _____ Tardies _____		Check-ins/outs _____ Tardies _____	
<b>Area(s) of Concern – WHY ARE YOU REFERRING THIS STUDENT TO THE SAP TEAM? (Attach any available documentation)</b>			

# Attendance

**Regular attendance in school is one of the most important factors in your success as a high school student.**



# **Tardies, Check-Ins, Check-Outs**

**At 5 tardies / unexcused check-ins/outs (across all classes)...**

**Lunch Detention will be assigned**

**At 9 tardies / unexcused check-ins/outs (across all classes)...**

**Saturday School will be assigned**

**Additionally for drivers, driving privileges may be restricted.**

**All reset each nine weeks**

# Students in “Good Standing”

A student in “good standing” has a combination of good academic and citizenship status within the school.

# Schedule

- Semester 1/ Semester 2
- Full Year
  - A Day and B Day
- Full Year A/B - meet everyday

# How to Read Your Schedule Full Year

Exp	Trm	Crs-Sec	Course Name	Teacher	Room
1(A)	18-19	31430-1	Geometry	TBA, TBA TBA	H210
1(B)	18-19	55200-2	Spanish II	Shartzter, Jennifer T	G302x2127
2(A-B)	S1	73001-11	H/PE Gr 9/Strength&Conditioning	Day, Douglas M	Gym 1
2(A-B)	S2	61150-21	Principle of Business & Marketing	Radford, Kimberly C	
3(A-B)	S1	11300-12	English 9	Ray, Rodney	G306
3(A-B)	S2	2215H-21	World Hist/Geog I H	Kraft, Bradley G	G206x2089
4(A-B)	S1	61310-11	Business Law	Simmons, Jamie M	H225x2117
4(A-B)	S2	4310H-26	Biology I Honors	Grisso, Teresa F	G237
18-19 Year					

# How to Read Your Schedule First Semester

Exp	Trm	Crs-Sec	Course Name	Teacher	Room
1(A)	18-19	31430-1	Geometry	TBA, TBA TBA	H210
1(B)	18-19	55200-2	Spanish II	Shartzter, Jennifer T	G302x2127
2(A-B)	S1	73001-11	H/PE Gr 9/Strength&Conditioning	Day, Douglas M	Gym 1
3(A-B)	S1	11300-12	English 9	Ray, Rodney	G306
4(A-B)	S1	61310-11	Business Law	Simmons, Jamie M	H225x2117

# How to Read Your Schedule First Semester

Block



Exp	Trm	Crs-Sec	Course Name	Teacher	Room
1(A)	18-19	31430-1	Geometry	TBA, TBA TBA	H210
1(B)	18-19	55200-2	Spanish II	Shartzter, Jennifer T	G302x2127
2(A-B)	S1	73001-11	H/PE Gr 9/Strength&Conditioning	Day, Douglas M	Gym 1
3(A-B)	S1	11300-12	English 9	Ray, Rodney	G306
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Term : Full year  
or semester

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Room

Side - H or G Academic

B - Athletic

C - Fine Arts

D - STEM, Carpentry

Floor - 1, 2, 3



# Lunch

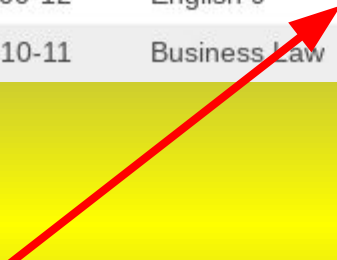
- Every student has a 30 minute lunch built into their schedule
- How to find your lunch...
  - Look at your 3<sup>rd</sup> block class

## LUNCH SCHEDULES for 2018-2019

A/B Days 1st Lunch 11:10 am - 11:40 am	A/B Days 2nd Lunch 12:00 pm - 12:30 pm	A/B Days 3rd Lunch 12:45 pm - 1:15 pm
If you have English, Science, Academic Lab, Project AIM, H/PE 9 or the following Math teachers for your 3 <sup>rd</sup> block class, then you will go directly to lunch after 2 <sup>nd</sup> block.	If you have Virtual Virginia, Econ & Personal Finance, H/PE 10, are a study hall or student aide or have the following Math or CTE teachers for your 3 <sup>rd</sup> block class, then you will go to your 3 <sup>rd</sup> block class and mid-way through the class you will go to lunch, then return to your 3 <sup>rd</sup> block class.	If you have Social Studies, Fine Arts, World Language, or the following CTE teachers for your 3 <sup>rd</sup> block class, then you will go to your 3 <sup>rd</sup> block class and then you will go to lunch.
<b>Math</b> Beeken, Brewer, Coake, Moore, Stoll, White	<b>Math</b> Henderson, Jenkins, Larimer, Scott	<b>Social Studies</b>
<b>CTE</b> Simmons <b>Social Studies</b> Baker	<b>CTE</b> Beever, Carrier, Colver, Gaertner, Spradlin	<b>CTE</b> Bowles, Kaylor, Parker, Price, Radzai, K. Showalter
<b>English</b>	<b>Virtual Virginia / Econ &amp; Personal Finance</b>	<b>Fine Arts</b>
<b>Science</b>		
<b>Academic Lab/ Project Aim</b>	<b>Study Hall / Student Aides</b>	<b>World Language</b>
<b>H/PE 9th</b>	<b>H/PE 10th</b>	

# How to Read Your Schedule First Semester

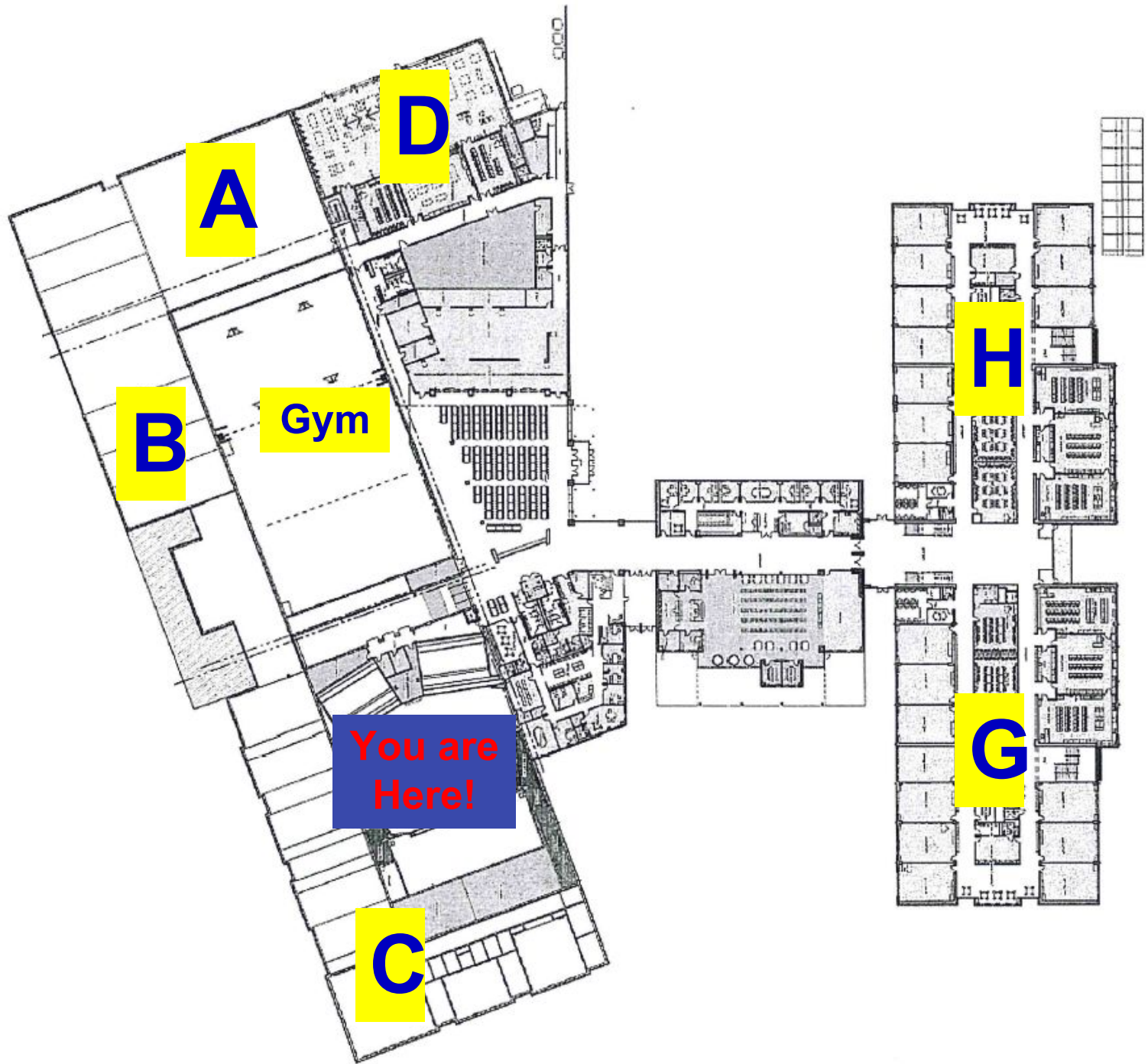
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**A/B Days**  
**1st Lunch**  
**11:10 am - 11:40 am**

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# M A P



# Welcome to Your BHS PTSO

Co-Presidents: Jeri Elliot and Erin Vogt

Website: [bhsptso.org](http://bhsptso.org)



# e-Learning 1-to-1 Initiative

Providing equal access for the digital  
age of education



# Touchscreen!!!\*



**\*9th & 10th grade**

# Profile of a Virginia High School Graduate



# Computer & Internet Safety

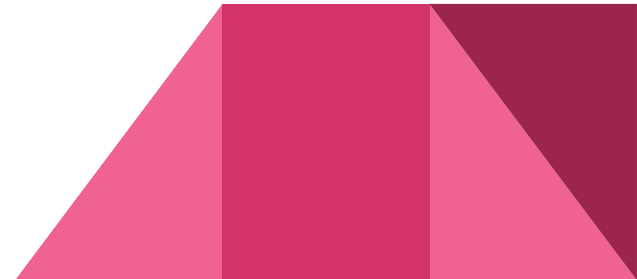




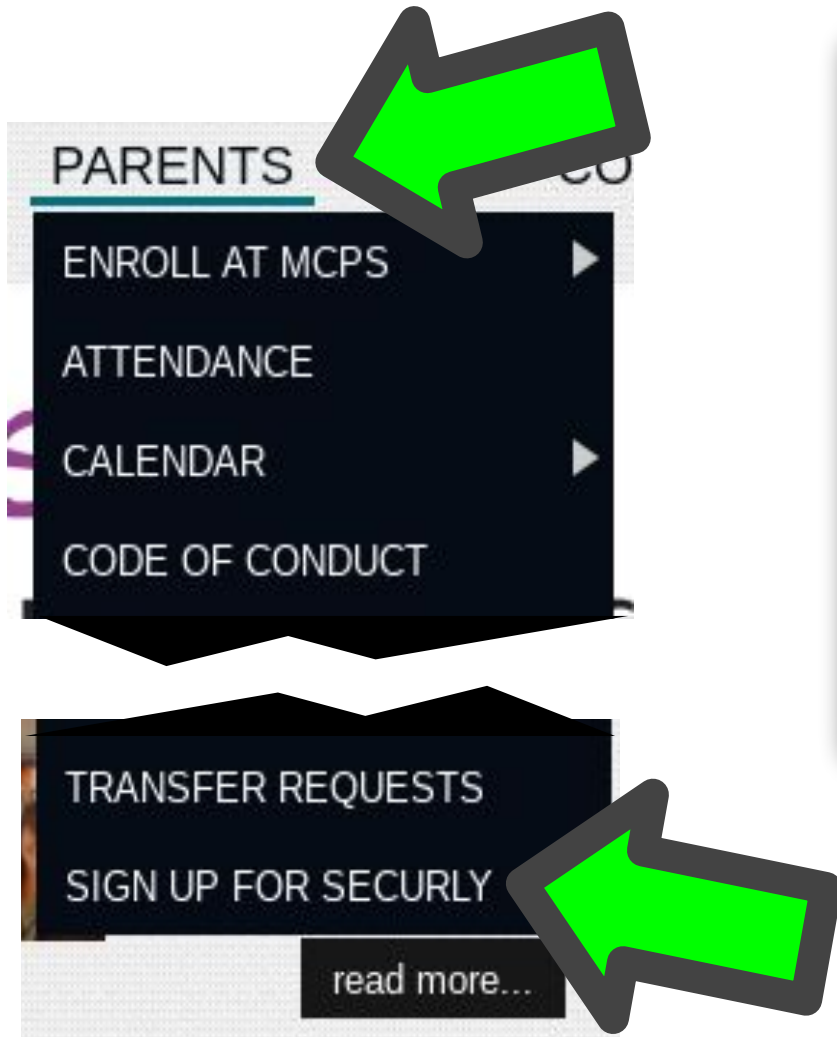
# Web Filtering



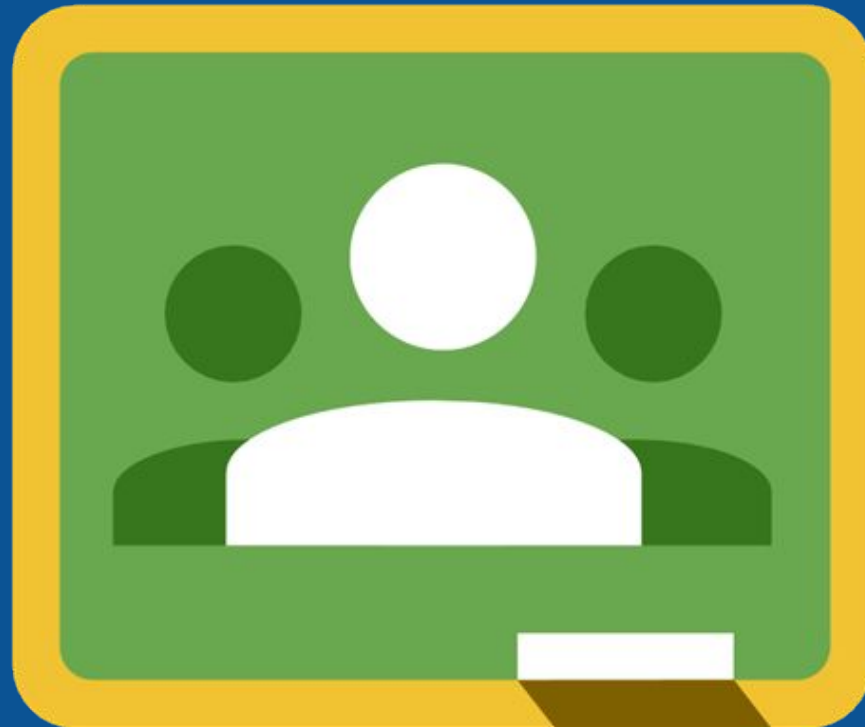
- **Filtered school & home**
- **Parent Reports**
- **Parental Controls**



# Sign Up @ [www.MCPS.org](http://www.MCPS.org)



# Google Classroom



# Acceptable Use Policy & Device Agreement



# Students



**Ready each day with your  
charged device**



**Respectful of others,  
property, & resources**



# Don't Delay



# Get Fixed Right Away



# Parents

- **Parents provide Internet guidelines at home**
- **Talk about Internet safety with your child**
- **Have your child charge devices every night**
- **If device is broken, report and return**



# **Your Choices for the Rest of the Evening...**

- **Pay fees**
- **Get comfortable with your schedule**
- **Tour the building**
- **Visit the school store**
- **Visit student organization tables**